# 14.2.0 ENGINEERING MATHEMATICS II

# 14.2.1 Introduction

This module unit is designed with knowledge, skills, techniques and attitudes necessary to enhance the understanding other analytical areas of study in this course. Trainees will build up on what was learned in Module I of this course. It is therefore necessary that trainees taking this module unit require to have covered Mathematics I of Module I of the course or its equivalent.

# 14.2.2 General Objectives

By the end of this module unit, the trainee should be able to:

- a) Apply mathematics concepts in fabrication design and data analysis
- b) organize, draw simple deductions and conclusions from the given data
- c) apply probability Mensurations in structural fabrication

# 14.2.3 Module Unit Summary and Time Allocation

Code	Sub-module Units	Content	Time
		No	Hrs
14.2.01	Probability	<ul> <li>Definition of probability</li> </ul>	10
	2	Laws of probability	
	<u>د</u>	• Expectation variance and	
		S.D.	
		• Types of distributions	
		• Mean, variance and SD of	
		probability distributions	
		Application of probability	
		distributions	
14.2.02	Statistics	<ul> <li>Definition of statistics</li> </ul>	8
		• Measures of centre tendency	
		<ul> <li>Measures of dispersion</li> </ul>	
14.2.03	Sequence and	<ul> <li>Sequence and series</li> </ul>	6
	Series	• Simple and compound	
		interest	
		• Arithmetic and geometric	
		progressions	
14.2.04	Vectors	• Operation of vectors	4
		• Resolution of vectors into	
		vertical and horizontal	

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		components	
		Relative velocity	
14.2.05	Mensurations	• Units of measurements	4
		• Perimeters, areas, volumes	
		of regular figures and solids	
		• Area of irregular figures	
14.2.06	Integral Calculus	Definition of integration	8
		• Indefinite and definite	
		integrals	
		• Methods of integration	
		• Application of integration	
14.2.07	Differential	• Definition of derivative of a	14
	Calculus	function	
		• Differentiation from first	
		principle	
		• Tables of some common	
		derivatives	
		Rules of differentiation	
		• Higher order derivatives	
		• Definition of partial	
		dervative	
		• Partial differentiation for	
		function of two variables	
	-	• Application of partial	
	v	changes stationary points	
		curve sketching and rates of	
		change	
14.2.08	Power Series	Definition of the term power	12
		series	
		• Taylor's theorem	
		• Deduction of Maclaurin's	
		theorem from Taylor's	
		theorem	
		• Use Taylor's theorem to	
		obtain power series	
		• Use Maclaurin's theorem to	
		obtain power series	
		Application of Taylor's	
		theorem and Maclaurin's	
T-4.1 TP	<u> </u>	theorems in numerical work	((
Total Tin	ne		60

### 14.2.01 PROBABILITY

### Theory

- 14.2.01T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) define the terms probability
  - b) state and apply the laws of probability
  - c) determine the expected value, variance and standard deviation
  - d) illustrate the different types of distributions
  - e) calculate the mean, variance and standard deviation of probability functions
  - f) apply the knowledge of probability distribution to solve practice problems
- 14.2.01C Competence The trainee should have the ability to work out mathematical problems related to probability

### Content

14.2.01T1	Definition of
	probability
14.2.01T2	Laws of probability

- 14.2.01T3 Expectation variance and S.D.
- 14.2.01T3 Types of distributions
- 14.2.01T4 Mean, variance and SD of probability distributions
- 14.2.01T5 Application of probability distributions

Suggested Teaching/Learning Resources

- Calculates
- Charts
- Audio visual media
- 14.2.02 STATISTICS

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14.2.02T0

# Theory

Specific Objectives By the end of the sub module unit, the trainee should be able to:

- a) define statistics
- apply measures of central tendency in calculations
- c) apply measures of dispersion in calculations

14.2.02C Competence

The trainee should have the ability to apply statistical knowledge to engineering

### Content

- 14.2.02T1 Definition of statistics
- 14.2.02T2 Measures of centre tendency

14.2.02T3 Measures of dispersion

# Suggested Learning Resources

- Print media
- Audio media \_
- Real live experience

#### 14.2.03 **SEQUENCE AND** SERIES

### Theory

- 14.2.03T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) distinguish between a sequence and a series
  - b) solve problems involving in series
  - c) apply the knowledge of series in calculating simple and compound interest.
- 14.2.03C Competence Apply sequence and series to engineering problems

### Content

- 14.2.03T1 Sequence and series 14.2.03T2 Arithmetic and geometric
- progressions 14.2.03T3 Simple and compound interest

# Suggested Learning Resources

- Charts
- \_ Mathematical tables
- Calculators
- Light-angled triangles
- Real life experience

#### 14.2.04 VECTORS

# Theory

- 14.2.04T0 Specific Objectives By the end of the sub module unit, the trainee should be able to: , co
  - a) carry out operations on vectors
  - b) resolve vectors into horizontal and vertical components
  - c) determine relative velocity
  - 14.2.04C Competence The trainee should have the ability to solve problems in vectors

# Content

- 14.2.04T 1 Operation of vectors
- Resolution of vectors 14.2.04T 2 into vertical and
  - horizontal components
- 14.2.04T 3 Relative velocity

Suggested Learning Resources

- Charts
- Real life situations

# 14.2.05 MENSURATIONS

### Theory

- 14.2.05 T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) state different units of measurements
  - b) calculate perimeters, areas, volumes of regular figures and solids
  - c) use appropriate methods to calculate areas of irregular figures
- 14.2.05C Competence The trainee should have the ability to work out problems related to mensurations

### Content

- 14.2.05T1 Units of measurements
- 14.2.05 T2 Perimeters, areas, volumes of regular figures and solids
- 14.2.05 T3 Area of irregular figures

Suggested Learning Resources - Charts

- 3D objects

# 14.2.05 INTEGRAL CALCULUS

### Theory

- 14.2.05 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) define integration
  - b) differentiate between indefinite and definite integrals
  - c) solve problems involving various methods of integration
  - d) apply integration to real life situations.

Competence The trainee should have the ability to apply knowledge in integral calculus to engineering

### Content

14.2.05T1 Definition of

integration

14.2.05C

- 14.2.05T2 Indefinite and definite integrals
- 14.2.05T3 Methods of integration
- 14.2.05T4 Application of integration

Suggested Teaching/Learning Activities

- Demonstration
- Plotting

- Discussion

### 14.2.06 DIFFERENTIAL CALCULUS

### Theory

- 14.2.06T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) define the derivative of a function
  - b) differentiate from first principle
  - c) refer to tables of derivatives of some common functions
  - d) state and use rules of differentiation
  - e) determine the derivative of higher order
  - f) define partial derivatives of two variables
  - g) differentiate partially functions of two variables
  - h) apply differentiation to stationary points curve sketching rates of change, small changes
  - Solve problems involving small changes using partial factions
  - j) Find stationary points for

functions of two variables

14.2.06C *Competence* The trainee should have the ability to apply differential calculus engineering

	Content
14.2.06T1	Definition of
	derivative of a
	function
14.2.06T2	Differentiation from

- first principle
- 14.2.06T3 Tables of some common derivatives
- 14.2.06T4Rules of ifferentiation14.2.06T5Higher order
- 14.2.06T6 derivatives Definition of partial derivative
- 14.2.06T7 Partial differentiation for function of two variables
- 14.2.06T8 Application of partial differentiation to small changes, stationary points, curve sketching and rates of change
- 14.2.06T9 Solution of problems involving small changes using partial derivative
- 14.2.06T10 Finding of stationery points for functions of two variables

Suggested Learning Resources

- Tables
- Calculators

### 14.2.07 **POWER SERIES**

### Theory

- 14.2.07T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) explain the term power series
  - b) state Taylor's theorem
  - c) deduce Maclaurin's theorm from Taylor's theorem
  - d) use Taylor's theorem to obtain power series
  - e) use Maclaurin's theorem to obtain power series
  - f) apply Taylor's and Maclaurin's theorems of numerical work

- 14.2.07C Competence The trainee should have the ability to apply the concept of power series in engineering work Content
- 14.2.07T1 Explanation of the term power series
- 14.2.07T2 Taylor's theorem
- 14.2.07T3 Deduction of Maclaurin's theorem from Taylor's theorem
- 14.2.07T4 Use Taylor's theorem to obtain power series
- 14.2.07T5 Use Maclaurin's theorem to obtain power series
- 14.<mark>2.0</mark>7T6
  - Taylor's theorem and Maclaurin's theorems in numerical work.

Application of

### Suggested Learning Resources

- Mathematics tables
- Calculators